



# Quality Assurance Policy

22 Music Academy

## 1. Introduction

22 Music Academy is committed to delivering high-quality music education that meets the needs and aspirations of all learners. This policy outlines the principles, processes, and standards that underpin our approach to quality assurance in education, ensuring continuous improvement and compliance with relevant UK legislation.

## 2. Legal Framework

This policy aligns with the Education Act 2002, which requires educational institutions to promote high standards, ensure the welfare of students, and provide a broad and balanced curriculum. It also takes into account the Equality Act 2010, ensuring that all learners have equal access to opportunities regardless of background or personal characteristics.

## 3. Policy Objectives

- To maintain and enhance the quality of teaching, learning, and assessment at 22 Music Academy.
- To ensure compliance with UK educational standards and legal requirements.
- To foster a culture of continuous improvement through regular review and feedback.
- To promote equality, diversity, and inclusion across all aspects of the academy's educational provision.



## 4. Principles of Quality Assurance

- Student-Centred Approach: All quality assurance processes are designed to enhance student experience and outcomes.
- Transparency: Policies, procedures, and criteria for assessment are clearly communicated to staff and students.
- Accountability: Staff are responsible for maintaining high standards and adhering to agreed procedures.
- Inclusivity: All activities must comply with the Equality Act 2010, ensuring fair treatment for every learner.
- Continuous Improvement: Regular monitoring, evaluation, and feedback are embedded into practice.

## 5. Quality Assurance Processes

1. Curriculum Review: The curriculum is reviewed annually to ensure it remains relevant, engaging, and compliant with statutory requirements.
2. Staff Development: Regular training and professional development opportunities are provided to ensure staff maintain high standards of teaching and assessment.
3. Student Assessment: Assessments are designed and moderated to be fair, reliable, and consistent, with clear criteria that are shared with students.
4. Feedback Mechanisms: Feedback is gathered from students, parents, and staff through surveys, focus groups, and meetings, and is used to inform improvements.
5. Internal and External Evaluation: The academy participates in regular self-assessment, peer review, and, where applicable, external inspections to validate quality standards.



## 6. Roles and Responsibilities

- Senior Leadership Team: Oversee the implementation and review of the policy, ensuring compliance with legislation and standards.
- Teaching Staff: Deliver high-quality education, participate in training, and contribute to quality assurance activities.
- Support Staff: Assist in the smooth running of quality assurance processes and provide necessary administrative support.
- Students: Engage actively in learning and provide constructive feedback to support continuous improvement.

## 7. Monitoring and Review

This policy will be reviewed annually by the Senior Leadership Team to ensure it remains effective and compliant with current legislation. Updates will be communicated to all staff and stakeholders.

## 8. References

- Education Act 2002
- Equality Act 2010
- Ofsted Framework for School Inspection